

SENATOR GERSHAW SCHOOL

Education Plan



2024-2025

School Profile

School Address: Box 7000, 104-1st. Avenue West, Bow Island, AB. T0K 0G0

School Phone Number:



233

Student enrollment
Grades 4-12



4

Self identified First Nations Metis Inuit
students



12

English language learners (ESL)



12

Full-time equivalent certified teachers



4

Full-time equivalent support staff



8

Number of buses to the school

Our Vision

At SGS we innovate together, learn together, create engaged conversations together and work with the community to develop well-rounded students. Our classrooms will be inclusive, allowing everyone to learn together. Using curriculum and guidance through social situations our students will become thoughtful and competent citizens.

Our Mission

“Learners Together, Achievers Forever”

School Values

At Senator Gershaw School we value communication, respect, compassion, and a growth mindset.



Stakeholder Engagement

Senator Gershaw has an active School Council and utilizes annual assurance surveys as well as created our own survey that is given to all parents and students within our school community.

Parents and School Council

Parents completed the Alberta Assurance survey in February and a school developed survey in April. From the feedback of these results we develop school goals and bring them to the first School Council meeting in September for School Council feedback.

Teachers

Teachers analyze the results of surveys together developing school goals. Preliminary goals are established in May, that are further refined in School Improvement (SI) days prior to the beginning of the school year. School Plan is revisited during SI days throughout the school year for refinement.

Support Staff

Support staff are invited to analyze the results of surveys with teaching staff. Support staff provide further input in School Plan during School Improvement days in August and other staff meetings within the school year.

Students

Students at Senator Gershaw in Grades 4, 7, and 10 complete the Alberta Assurance Survey in February. All students receive a school developed survey in April. Results will be brought to student council in September with input into school goals and plan.

Community Groups

The School Plan will be posted on our website for community groups to read and provide feedback.

Assurance Framework

What is the Assurance Framework?

In the Assurance Framework, all education stakeholders accept responsibility for building capacity of the education system – in classrooms, schools, school authorities and in government. Ensuring continuous improvement throughout the system necessitates a collective approach that recognizes diversity within Alberta, relies on evidence to make decisions, and is responsive to the needs of students in their local contexts.

The Five Domains of Assurance

Student Growth and Achievement

Teaching and Leading

Learning Supports

Governance

Local and Societal Context

Assurance in the education system happens when community members, system stakeholders and education partners engage across the five domains.

Source: 2022 Funding Manual for School Authorities

Result Driven Decision-Making

DOMAIN 1: Student Growth and Achievement



89.0% Student Learning Engagement
88.4% Citizenship
60.9% 3-Yr High School Completion Rate
88.4% 5-Yr High School Completion Rate

N/A PAT Acceptable
N/A PAT Excellence
N/A Diploma Acceptable
N/A Diploma Excellence

DOMAIN 2: Teaching and Leading



92.6% Education Quality

DOMAIN 3: Learning Supports



92.3% Welcoming, Caring, Respectful and Safe Learning Environments
84.6% Access to Supports and Services

DOMAIN 4: Governance



93.6% Parental Involvement

DOMAIN 5: Local and Societal Context



Prairie Rose Possibilities

Senator Gershaw has created a greenhouse program that works with industry leaders in providing commercial quality produce. We continue to create sustainable environment opportunities such as our school garden and composting programs.

Numbers based on the Spring 2021 Accountability Pillar Results.

PRPS Core Principles

Connect

School structures and traditions ensure that every student, staff and community member is known and cared for and contributions are celebrated.

Create

Students and PRPS staff undertake tasks that require perseverance, craftsmanship, imagination and self-discipline to foster curiosity about the world.

Communicate

Words have tremendous power and ours will be characterized by mutual respect, belonging, and community building. Students and PRPS staff use communication skills to advocate for themselves, understand their communities and tackle the world's biggest challenges.

Care

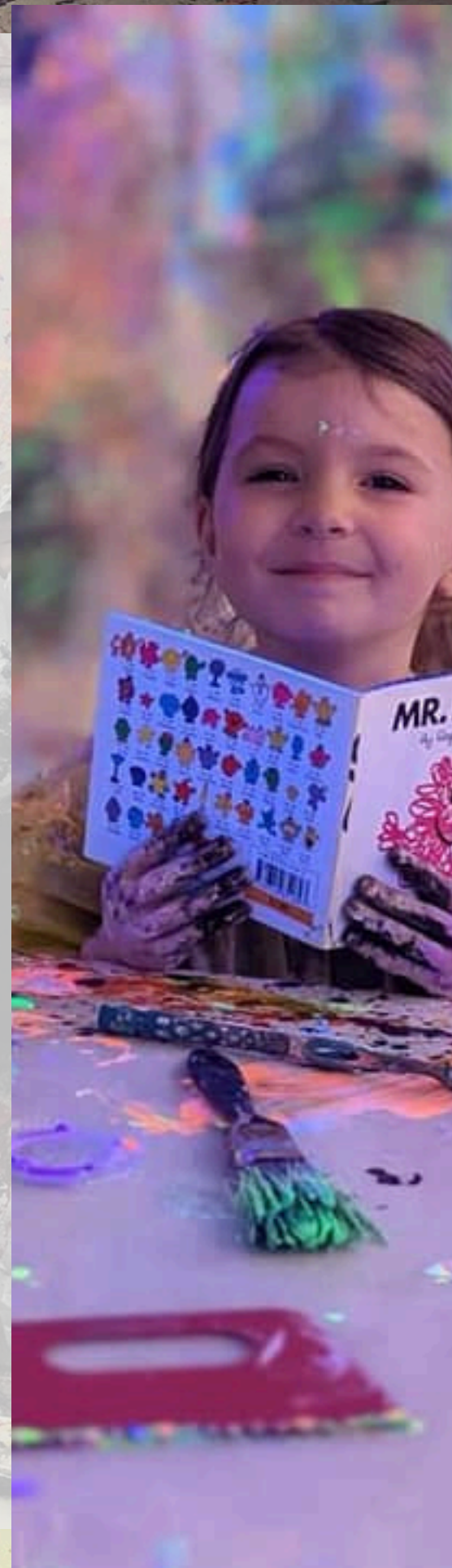
Students and PRPS staff have the knowledge of how to care for their physical and mental health and support the well-being of others fostering a safe school environment.

Contribute

Students and PRPS staff are strengthened by acts of consequential service to others, actively ensure all belong, and participate and celebrate their rural communities.

Challenge

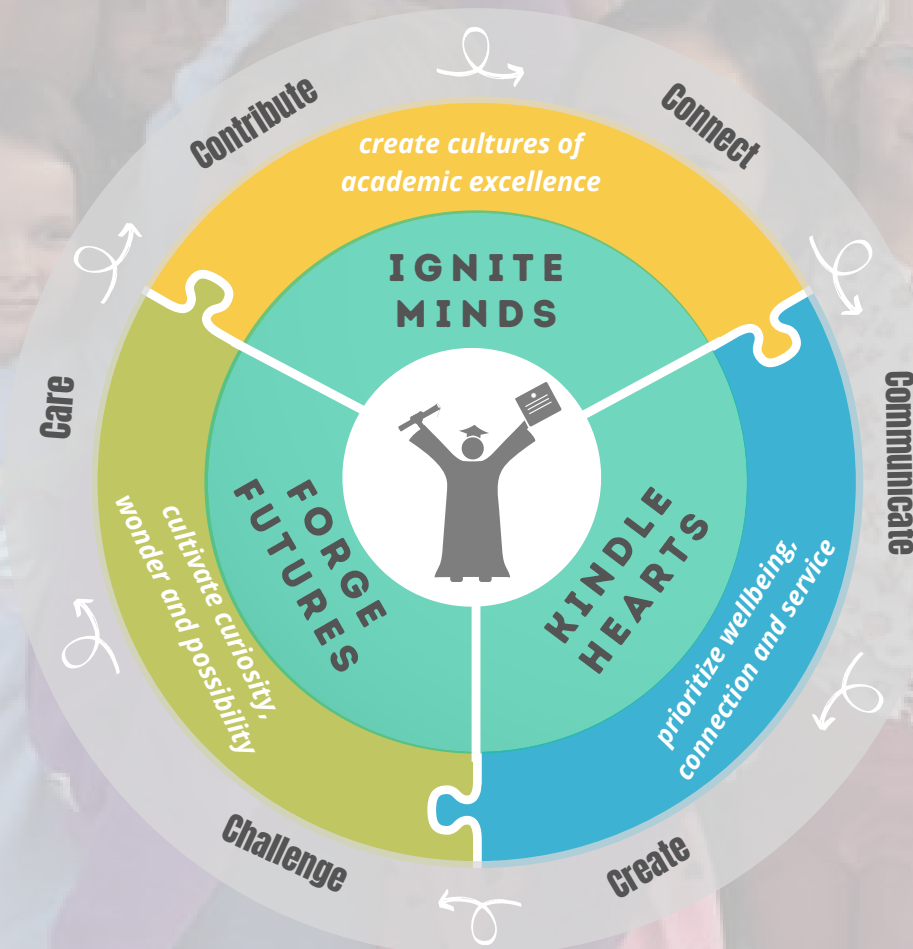
Students and PRPS staff develop an internal drive and desire to overcome obstacles and maximize performance through personal responsibility, resilience and initiative.



Prairie Rose Public Schools Learning Model

At the end of the current school year (2021-2022), the Prairie Rose Public Schools strategic plan will conclude. As a result, consultation this year focused on establishing a new learning model based on what the people we serve envision for the future. This feedback has resulted in refocused Vision and Mission statements, the establishment of six Core Principles and new strategic goals.

Ignite Minds Kindle Hearts Forge Futures



PRPS GOAL 1: IGNITE MINDS

Background: We will ignite minds by creating cultures of academic excellence

- Conceptual understanding, deeper learning and transfer are evident in all Prairie Rose classrooms
- Students have the background knowledge they need to be grounded, the scaffolding they need to be supported and the academic courage they need to explore possibilities
- All students have the foundational knowledge in literacy and numeracy from which deeper learning grows
- PRPS Core Principles are evident in the intellectual and academic pursuits of students and staff

PRPS GOAL 2: KINDLE HEARTS

Background: We will kindle hearts by prioritizing wellbeing, belonging and service.

- Staff and students take care of themselves and others
- Staff and students contribute to their communities and create belonging
- Environments are cultivated that inspire people to show up as their best selves
- PRPS Core Principles are evident in our culture

PRPS GOAL 3: FORGE FUTURES

Background: Futures will be forged by cultivating wonder and possibilities.

The full PRPS Education Plan can be found [here](#). [Link to the Plan](#)

- We offer programs and instruction that stretch what staff and students thought possible and sets

PRPS GOAL 1: IGNITE MINDS

Background: We will ignite minds by creating cultures of academic excellence

SCHOOL BASED STRATEGIES

- High yield strategies are intentionally used in every classroom to facilitate conceptual understanding, deeper learning and transfer
- Professional conversations centre around instruction during staff meetings, SI days and daily work
- Provide research supported literacy and numeracy resources based on the science of learning
- SGS staff undertake professional development.
 - virtual on demand
 - elbow to elbow with an instructional lead
 - instructional rounds
 - conference options
- Scaffolding to ensure students have background knowledge for concept attainment that allows all students to find success in school.
- Students will have greater access to fine arts programming including music.
- New High School programming will continue to be developed ie. Fire Academy, School of Trades, MSB/SAHA programs

SCHOOL BASED PERFORMANCE MEASURES

- Student/Parent surveys that will be taken annually.
- 100% pass rate in all courses for students in Grades 4-9.
- Growth in MAP testing
- Diagnostic measurements will yield a consistently higher result.

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91.7% of students feel they have input in school activities/opportunities. 93.4% of parents feel they have input in decisions that affect their child's education.

”

Source: School Student/Parent Surveys April 2024

“

95.9% of students feel they have opportunities for high levels of achievement. 96.7% of parents feel their child is appropriately challenged in their classes.

”

Source: School Student/Parent Surveys April 2024

PRPS GOAL 2: KINDLE HEARTS

Background: We will kindle hearts by prioritizing wellbeing, belonging and service.

SCHOOL BASED STRATEGIES

- All students will feel connected to at least one adult in the school.
- positive phone call/contact home is encouraged for all staff members
- Wellness coach will continue to be utilized for Health classes within the school.
- Advisory focus will be on maintaining student connection, wellness check-ins, and strategies for successful physical and mental health.
- Every staff at the school will greet students at the door in the morning and dismiss students at the end of the day.
- Create physical spaces that are welcoming and inspire our core principles
- Increase programming opportunities that enhance physical health

SCHOOL BASED PERFORMANCE MEASURES

- Student and parent surveys that will be taken annually.
- FSLW referral decrease.
- Decrease in habitual lates and absences.

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95.8% of students feel cared about by school staff.

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Source: School Student Survey April 2024

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71.7% of students feel connected to at least one adult within the school. 90% of parents feel that their child has an adult at school they can ask for help.

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Source: School Student/Parent Surveys April 2024

PRPS GOAL 3: FORGE FUTURES

Background: Futures will be forged by cultivating wonder and possibilities.

SCHOOL BASED STRATEGIES

- Classroom instruction will focus on applications of concepts to real world.
- Metacognition strategies through student led conferences and an exhibition of learning will be refined for students to communicate their learning appropriately and effectively.
- Communication life skills will be taught to students in Grades 7-12 to be effective in social norms.
- Creation of an annual Exhibitions of Learning that celebrate high quality work across the division called
- Living the mutually developed portrait of a graduate
- Strategic Partnerships that strengthen education

SCHOOL BASED PERFORMANCE MEASURES

- Students will be engaged in all courses through applicable contexts.
- Every teacher and every student will be involved in the planning and development of our exhibition of learning.

“

96.7% of parents and 90.9% of students feel the school provides opportunities to learn in areas they are interested in.

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Source: School Student/Parent Survey April 2024

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93.3% of parents and 95.0% of students feel that technology is meaningfully utilized in the classroom.

”

Source: School Student/Parent Survey April 2024

Supporting First Nations, Métis, Inuit Learners



SCHOOL BASED STRATEGIES

Students will continue to learn the history of First Nations, Metis, and Inuit people through blanket exercises, understanding of land acknowledgements, art, and outdoor education opportunities. Education around the non-operational September 30th day will happen throughout the week of September 26-28. A school based approach to implementing the seven sacred teachings of first nations will be considered. Cooperative relationship with Piikani Reserve has been established and will be incorporated into staff and student learning for the 2024/25 school year.

Supporting English as a Second Language Learners



SCHOOL BASED STRATEGIES

Students will be immersed into school programs to learn the English language. Students will be supported through the use of digital programs including: Read and Write for Google Chrome, Google Translate, and UFLI Foundational Literacy to help bridge the communication gap with new English learners.

Budgeting Priorities

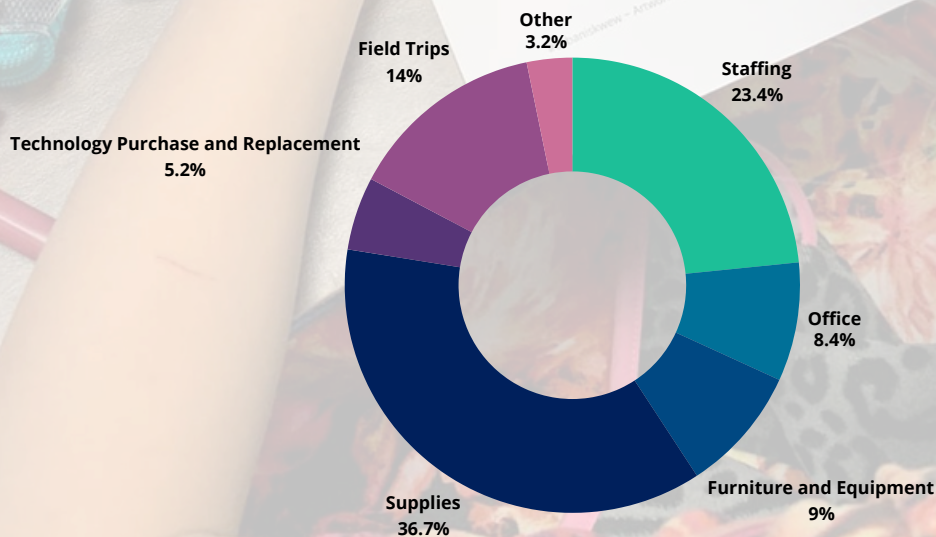
2024-2025 Budget Summary

Senator Gershaw School creates a budget in alignment with division priorities to drive academic excellence, social and emotional well-being and deeper learning, while addressing the operational needs of the school. Teaching and Learning is the area the majority of our resources our utilized with the following priorities guiding our budgetary process:

- ✓ Classroom supports
- ✓ Student, staff and community wellbeing
- ✓ Educational opportunities

SGS School Budget 2024-2025

	Total Amount
Staffing	\$22482
Furniture and Equipment	\$8604
Supplies	\$35300
Technology Purchase and Replacement	\$5000
Field Trips	\$13500
Office (Duplicating, Phone, Postage)	\$8100
Other (Insurance, Awards)	\$3100
Total Expenses Budgeted	\$96086



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